

Thank you to all the parents who responded to our recent Parental Inclusion Survey. Please see the analysis below:

Staff at Timbercrafter are approachable.			
Strongly agree	Agree	Disagree	Strongly Disagree
37%	56%	6%	1%
I know that when I have concerns they will be addressed or passed on to the right person.			
Strongly agree	Agree	Disagree	Strongly Disagree
29%	53%	13%	5%
Timbercrafter adopts an inclusive school focus that is reflected in the school's vision, beliefs, policies and practices.			
Strongly agree	Agree	Disagree	Strongly Disagree
29%	58%	12%	1%
Timbercrafter communicates the belief that all children can learn and that all children have different needs of one sort or another.			
Strongly agree	Agree	Disagree	Strongly Disagree
38%	53%	6%	3%
I am confident that any concerns I express to staff will be addressed appropriately.			
Strongly agree	Agree	Disagree	Strongly Disagree
26%	55%	10%	9%
Our school communicates high expectations of ALL children, rewards effort and celebrates success.			
Strongly agree	Agree	Disagree	Strongly Disagree

30%	62%	6%	1%
Our school meets the diverse needs of our learners.			
Strongly agree	Agree	Disagree	Strongly Disagree
26%	58%	12%	4%
Our school is a place that children would describe as welcoming, safe, respectful with an expectation that all would achieve their best.			
Strongly agree	Agree	Disagree	Strongly Disagree
32%	61%	6%	1%
Timbercroft provides information about external agencies that can help with a range of needs my family may have (this can include SEND, mental health and well being, safeguarding, inclusivity).			
Strongly agree	Agree	Disagree	Strongly Disagree
32%	58%	6%	4%

We will endeavour to action all the points made. For now here is what we are doing to ensure we take on board your comments.

Are there other agencies you think we need to communicate more about to help our families or to improve inclusivity at Timbercroft?

You said	We have/will
I am not aware of any agencies that Timbercroft has ever communicated about, other than generic marketing in the Friday newsletter	We ensure that relevant agencies are passed onto parents through communications in the newsletter as this is the main platform for sharing information for example e safety support; information shared from the borough. We have our termly safeguarding newsletter and the SEND offer is shared on our website and share regular updates through emails and our newsletter.

Speech and language therapist for children with delayed speech	We have a weekly SALT therapist who provides activities, planning and resourcing for staff. Some of our children are identified by the specialist to receive 1:1 support
Hypermobility Syndromes Association, Autism Education Trust, Autistic not weird (Chris Bonello, former teacher) https://autisticnotweird.com/	We are looking into the associations/trusts to see what support they can offer. Chris Bonello will be visiting our school during Aspiration and Achievement week and we are hoping to hold a parent Q&A/workshop on Tuesday 13th June after school.
Education4Change, Inclusive Employers, Race Equality Matters, Variety Pack	We are looking into E4C and have put forward to staff someone to become a E4C Ambassador
Dropping the use of "Mufti days" due to be culturally insensitive	Staff are going to speak to the children about the origin of the word and we are asking the children to decide on a new name.

If there are any individual needs that you need to discuss with a member of staff about your child, please do not hesitate in contacting the school directly and speak to a member of staff.

If there is anything you would like to add about Timbercroft's inclusive practice, please comment here.

Thank you for all of the positive feedback. There are some comments that we will be discussing with and as a staff to ensure we continue to be a fully inclusive school and follow fully inclusive practice.